

Name:

Grade: Sixth

Subject: Geography, Economics and Civics

Standard	Unsatisfactory	Partially Proficient	Proficient	Advanced
Technology	Student requires a lot of support to develop a technological product.	Student demonstrates creative thinking to develop a technological product.	Student demonstrates creative thinking to develop an innovative technological product.	Student demonstrates creative thinking to develop an innovative technological product and uses simulations and models in product.
Geography	Student shows limited understanding of how to use geographical tools to analyze the connections between people and their environment.	Student uses geographical tools to analyze the connections between people and their environment with support.	Student uses geographical tools to analyze the connections between people and their environment.	Student uses geographical tools to analyze the connections between people and their environment and compares to own environment.
Economics	Student has limited understanding of economic systems.	Student can explain different forms of economic systems.	Student can explain different forms of economic systems and how this can affect the people in the country.	Student can explain different forms of economic systems and how this can affect the people and government in the country.
Civics	Student has limited understanding of the advantages and disadvantages of living in an interconnected world.	Student show some understanding of the advantages and disadvantages of living in an interconnected world.	Student can explain some advantages and disadvantages of living in an interconnected world.	Student can analyze the advantages and disadvantages of living in an interconnected world.
Civics	Student has limited understanding of different forms of government.	Student can compare different forms of government..	Student can compare different forms of government and its effectiveness for its citizens.	Student can compare different forms of government and its effectiveness for its citizens and economy.